Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data *Filtered for N>10*

Vermont Department of Education

J. F. Kennedy Elem. School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	385	241	411	363	314	114	319	283	262	99%	127	4%	0%
No Free/Reduced Lunch or Milk	385	115	434	354	314	50	371	267	128	100%	65	5%	0%
Free/Reduced Lunch or Milk	385	126	390	355	314	64	278	273	134	98%	62	3%	0%
Without Disability	385	216	432	362	314	100	339	281	233	99%	116	2%	0%
With Disability	385	25	232	318	314	14	175	226	29	100%	11	27%	0%
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	15	327	299	314	*	*	*	*	80%	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314				*	*			
White	385	216	420	362	314	99	331	281	*	100%	*	4%	*
Not English Language Learner	385	227	417	363	314	107	329	282	247	100%	*	4%	*
English Language Learner	385	14	314	296	314	*	*	*	15	80%	*	*	*

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound